

# JCLIC Educational Software as a Teaching Resource to Improve Learning of Early Education Students.

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- **Abstract:** The Jclíc Educational Software research as a teaching resource to improve the learning of the Initial Education students of the Faculty of Education of the UNFV en 2018 presents, as a method, a type of experimental research, the level is explanatory and the quasi-experimental design. The general objective of the research has been to determine if the Jclíc Educational Software as a teaching resource influences the learning of the Initial Education students of the Faculty of Education of the UNFV en 2018. Sample consists of 120 students enrolled in the IV cycle of the Initial Specialty of the Faculty of Education of the UNFV, the instrument is the questionnaire and the application of the Jclíc software. It was found that students value positively the use of Jclíc software as a teaching resource to improve learning, with the application of its different activities: association, memory game, puzzle, crossword, word search, etc. As the results of the verification of the specific hypotheses allows us to affirm that the Jclíc software influences the attitudinal learning of the Initial Education students of the Faculty of Education of the UNFV in 2018, with a confidence level of 95. Finally, the Jclíc Educational Software as a didactic resource influences the learning of the students of Initial Education of the Faculty of Education of the UNFV in 2018, this means that the use of technology such as Jclíc improves learning.
- **Keywords:** Jclíc Educational Software research, association, memory game, puzzle, crossword, word search