

New Student Admission System for Community Development Program in Bandar Lampung City (Model Evaluation Cipp and Adversary).

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- **Abstract:** This study aims to analyze the context, inputs, and obstacles that hinder the program, processes, program implementation, and the impact of the implementation of the environmental development program in Bandar Lampung. The place of research is a public school in the Bandar Lampung area with a junior high school (SMP) level. State schools with high school level were not used as research because high school policies had been taken over by the Lampung Provincial government. Interviews are carried out through principal, teachers, PPDB committee, parents, community, educational leaders, commission IV DPRD Bandar Lampung City, and observers. This study uses a post-positivist approach. The research design is a combination of two research models, namely CIPP and Adversary. The results of the study are: 1) the implementation of the program in terms of the context component is in accordance with and does not violate the applicable regulations, namely laws and regional regulations; 2) public transparency regarding environmental development programs implemented in schools is carried out; 3) implementation The implementation of the program is contrary to Regional Regulation No. 01 Year 2012; 4) the process of accepting new students is carried out without any test selection but only administrative selection; 5) in general, the implementation of the program has been in accordance with the mandate of the 1945 Constitution, but, there are differences in the quota for the number of students determined between PERDA and PERWALI; 6) most of the achievement and quality of community development students can compete with students from the general path or achievement; 7) the impact of implementation is quite good for the community because it can reduce educational problems for underprivileged families.
- **Keywords:** program implementation, Bandar Lampung, regional regulations, underprivileged families