

Pedagogical Terms in Self-Organization of Learners During Education Process in Higher Educational Establishments.

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- **Abstract:** The article is devoted to the discussion of the existing approaches to the formation of the competence of self-organization of educational activities of university students. Various points of view on the organizational and pedagogical conditions for the formation of this competence are presented. On the basis of the theoretical analysis, the conditions for the effective formation of the competence of selforganization of educational activities of university students are identified. Further, the article deals with the issues of self-organization of students' educational activities as a concept and as an important element of the development of professional qualities of a future specialist. The author analyzes the results of studies devoted to the study of the main psychological features of selforganization of students' educational activities. Describes the theoretical foundations of independent work of the student as a learning activity, controlled institution of higher education; the results of a comparative analysis of the concepts of "self-learning and Autonomous educational work" ("self"). Independent work of a student is considered as a type of educational activity organized by a higher educational institution within the framework of the target and control-evaluation component of the educational process. It is concluded that self-organization is the most important component of educational activity.
- **Keywords:** self organization, educational institution, pedagogical conditions