Potential of using ICT tools in primary school in the context of inclusive education.

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- **Abstract:** Nowadays, it is almost impossible to imagine the educational process in any modern educational institution without the use of means of information and communication technology (ICT). Thanks to the scientific progress, the sphere of education now is one of the many others that can greatly benefit from the technological achievements. The application of ICT means is particularly relevant when it comes to creation of accessible information-educational environment for students with special educational needs. Numerous researchers and education workers are increasingly focused on the development and implementation of new individualized training methods aimed at facilitation of the adaptation process of such students to the educational environment. Relying on a number of own research studies, the authors of this work have developed a conceptual model of the curriculum "Possible application of ICT in inclusive education" for students majoring in "Primary Education Teacher". This article presents the overall examination of the model and studies the features of training of future teachers on efficient use of ICT in the inclusive educational process.