

Sustainability Development in Education: An Empirical Evidence and Discussion about Authentic Leadership, Religiosity and Commitment.

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- **Abstract:** The study presented to enhance understanding of leadership development in an educational setting for sustainable development. Authentic leadership has core physiognomies having transparency, balanced processing, accountability, and a person's morality; ethics working in a self-centered way. These characteristics can be adopted through strategic planning for sustainable development in educational settings to improve commitment among employees. The current study highlighted the significance of Authentic Leadership over-commitment in university employees of Pakistan. The results revealed authentic leadership is the predictor of organizational commitment in university employees in Pakistan and religiosity moderates authentic leadership and organizational commitment.
- **Keywords:** core physiognomies, predictor of organizational, accountability