

Discipline And Motivation to Teacher Performance at Geography Education Department

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Abstract: Work discipline is one of the factors that affect teacher performance. Lack of discipline will affect work efficiency and work effectiveness. Indiscipline in the company can reduce teacher performance, so that the work given will not be completed on time and teachers also do not feel any responsibility for their work. The research objective is to determine whether work discipline has a significant effect on teacher performance. To find out that motivation has an effect on teacher performance and to find out how much influence of work discipline and motivation on teacher performance at geography education department. The research method used is descriptive method with data collection techniques through distributing questionnaires. The questionnaires of the study were collected by the geographic education department teachers by using a purposive sampling technique. The results showed that work discipline has a positive and significant effect on teacher performance of geographic education department. Motivation has a positive and significant effect on teacher performance of geographic education department. Work discipline and motivation together have an effect on employee performance of geographic education department.

Keywords: discipline, teacher performance, geography education department