

# Fuzzy Delphi Method (FDM): Children's Imaginative Indicator.

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- **Abstract:** Many great philosophers, psychologists, and artists have speculated on the nature of imagination, but it's hard to say that we've come any closer to solving its most perplexing riddles. Its significance for schooling is sometimes undervalued. There has been little research on the markers of imagination since early studies in education and psychology recognised its importance. This study integrated previous research on children's imagination in order to better understand it and find possible indications in youngsters. This study employs Fuzzy Delphi method to acquire percentage and defuzzification values for each proposed attribute. The samples for this study are 50 experts comprised of preschool educators based on certain criteria. The percentage values generated from nine indicators of children's imaginative shown no creative to be dismissed as they are over 75 percent. Also, experts agree that all of the items are the indicators for children's imaginative when the defuzzification values generated are in the range of over twenty-four. This clearly shows that all of the indicators are applicable in fostering and building children imaginative.
- **Keywords:** psychologists, children imaginative, recognized, youngsters