

# The Role of Care on Reducing Bullying; Study on Elementary School Student.

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- **Abstract:** This study aims to see the CARE school program's effectiveness as a preventive attempt in bullying cases. CARE stands for Caring, Respect and Educate, which teaches about prosocial, respect, and bullying knowledge. The method used in this study was a control group design without treatment using pre-test and post-test. The research subjects were fifth-grade elementary school students aged 10-13 years, meaning 52 students, 26 students in the experimental group and the other half without treatment. Hypothesis testing using independent sample t-test and paired sample t-test. The result is that there is a significant difference in prosocial scores, responses and knowledge of bullying in the experimental group of  $0.000 < 0.05$  compared to the scores in the control group. The post-test score on the prosocial scale is  $M = 26.77$  and  $SD = 2.372$ , the post-test score on the respect scale is  $M = 25.81$  and  $1.855$ , the post-test score on the bullying knowledge scale is  $M = 25.88$ ,  $SD = 2.304$ , with a significance value of  $0.00$  ( $p < 0.05$ ). The result shows that the CARE program effectively improves prosocial skills, respect, and knowledge of bullying in elementary school students. Social skills can prevent bullying and create a safe and comfortable school environment with a positive learning climate to improve school performance.
- **Keywords:** CARE, prosocial, bullying, post-test, treatment, prosocial, significance, positive.