

Biosentrism in Ecolinguistic Based Language Learning.

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- **Abstract:** Environment-based language learning is indispensable to build humanist social intelligence. The learning paradigm during a pandemic that changes from face-to-face to virtual face-to-face also changes the environment, which has an impact on learning outcomes, especially in terms of skills so that it requires another environment-based learning orientation. Providing assignments that involve more of the environment can maintain environmental ethics, biotic and abiotic stability, maintain vocabulary related to the environment, and of course, can get to know real because of direct practice with nature. Ecolinguistic-based biocentric learning is carried out by ecologized the learning concept, ecologize teaching materials, ecologize learning methods, ecologizing learning evaluations, so that with the application of ecologization in each of these elements the environment is not lost due to the influence of digital centres. In language learning, CII needs to be applied, namely communicative, interactive, interrelated so that the application of ecology-based learning can run well and environmental balance is maintained.
- **Keywords:** Environment, indispensable, paradigm, skills, ethics, abiotic, biocentric.