

World Significance of Folk Pedagogy.

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- **Abstract:** The article considers the training of teachers that is based on the ethno-pedagogical traditions as that enabling protection and further development of education system. The article stresses that issues of professional training of specialists must be built upon the important principles of State education policy (including in the multinational State settings), with regard to national culture, traditions, and characteristics of a particular region. Basing upon ethno-pedagogical traditions and folk pedagogy is an essential requirement for training of future primary school teachers, since it helps to organize and perform educational activities in their future professional work, and to solve difficult and controversial situations and tasks that can occur during the work with children of different nationalities.
- **Keywords:** training, ethno-pedagogical, emergence, professional, specialists, pedagogy, controversial.