

Design Model of Project Based Learning Integrated With Indigenous Knowledge for Social Studies Subject in Junior High School.

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- **Abstract:** Indonesia is a multicultural country with many cultures and local wisdom values. Local wisdom as a good value guides the life order of the supporting community groups towards a peaceful and harmonious life. This study aims to analyze the design of the Project Based Learning Integrated With Indigenous Knowledge (PBLIIK) model development for social studies subjects at SMP in Sikka Regency. Conventional social studies teaching, which is dominated by rote memorization and one-way lectures, has been transformed into innovative social studies teaching based on local wisdom values, which are a great resource for the people of Sikka Regency. Social studies teaching based on local wisdom values is expected to be a filter for strengthening the influence of global values that tend to be hedonistic, materialistic and asocial. The research was conducted using a qualitative case study model as developed by Robert K Yin. The subject of this research is a social studies teacher at a junior high school in Sikka Regency who is still actively teaching in class VII and focuses on the value of Sikka Krowe's local wisdom. The data was analyzed by interactive model analysis. The results showed that the four values of Sikka Krowe ethnic local wisdom consisting of religiosity, environmental sustainability, democratic values and attitudes of multiculturalism have become an important part of people's lives in Sikka Regency. The PBLIIK model, which has integrated the values of local wisdom, has become an innovative learning model that fosters religious intelligence, environmental intelligence, and intelligence in democratic living arrangements and underlies the toleration attitude of students. Through the PBLIIK model, students are challenged to assemble their own knowledge through experience, observation, collaborative work, analyzing and applying it in everyday life. The PBLIIK model fosters social intelligence in the aspect of multiculturalism that focuses on respect for differences, loss of prejudice, mutual respect, and embedded love for the homeland and nation.
- **Keywords:** multicultural, harmonious, PBLIIK, Conventional, Regency, materialistic, prejudice.