

ASSESSMENT OF LIFE SKILLS FOR SUSTAINABLE DEVELOPMENT OF PROSPECTIVE TEACHERS.

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- **Abstract:** The purpose of the present study was to Assess the Life Skills for Sustainable development of B.Ed. and D.El.Ed. teacher trainees of Tonk District (Rajasthan) and also to find out the significance association between life skill responses regarding critical thinking and decision making and level of prospective teachers. Descriptive Survey Method used in this study. By using Simple Random Sampling Technique 600 samples were collected. The Investigator used self-made Life Skill Evaluation Inventory for the present study. Chi square test of association was used as a statistical technique for interpretation of data. Result showed that there was no significance association between life skill responses and level of prospective teacher regarding critical thinking and decision making skill and B.Ed. teacher trainees has better level of life skills as compare to D.El.Ed. Teacher trainees due to their higher maturity level and educational qualification.
- **Keywords:** Life Skills, Descriptive Survey Method, critical thinking and decision making, educational qualification