

The degree of practice of Islamic education teachers of creative thinking methods among eighth-grade students in Jordan.

- **Author(s):** Muthenna Salih Hussein
- **Abstract:** The study aimed to identify the "degree of Islamic education teachers' practice of creative thinking methods among eighth-grade students in Jordan." The study relied on the descriptive analytical approach to collect the necessary data. The study sample consisted of (36) male and female teachers, who were chosen randomly. The results of the study showed that there was a statistically significant effect of the degree to which Islamic education teachers practiced creative thinking methods among eighth-grade students, and showed that there were no statistically significant differences in Islamic education teachers of creative thinking methods among eighth-grade students in Jordan, according to the educational qualification variable, according to the gender variable. According to the educational qualification variable, the researcher recommends developing Islamic education curricula so that it is directly related to creative thinking skills.
- **Keywords:** Islamic education, creative thinking, eighth grade