

The Reality of Traditional Cultural Values Education for Ethnic Minority High School Students in Tay Nguyen, Vietnam.

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- **Abstract:** This article presents the results of a study on the reality of teaching and learning traditional cultural values. The results reveal that although the teachers and students in the study are conscious of the important role of traditional cultures' education, the efficiency of teaching traditional cultures is not high. There is a great variety in the effectiveness evaluation between students and teachers due to differences in the choice of evaluation standards. In addition, some recommendations are drawn to improve the quality of teaching and learning traditional cultures for ethnic minority students in the Central Highlands of Vietnam.
- **Keywords:** traditional cultures, high school students, ethnic minorities, Tay Nguyen, Vietnam