The Expert Judgment of Ethnosciencetech-Oriented Learning Programs in Improving Technological Pedagogical Content Knowledge (TPACK) for Teacher Candidates.

- **Author(s):** Intan Indiati ,Sarwi ,Ani Rosilawati ,Hartono
- **Abstract:** The application of science learning with an ethnoscience approach requires the ability of teachers to combine original knowledge with scientific knowledge. This study aims to obtain a valid Ethnosciencetech-Oriented Learning which is used to improve the Technological Pedagogical Content Knowledge (TPACK) of Teacher candidate. Ethnosciencetech-Oriented Learning Program validity data were collected from 5 experts using a validation sheet instrument. The results of expert judgment in this study indicate that this result is valid and can be used with minor revisions. The Expert Judgment in the Ethnosciencetech-Oriented Learning Program developed by the researcher is included in the valid and reliable category. So, it can be implemented to improve the Technological Pedagogical Content Knowledge (TPACK) for teacher candidates.
- **Keywords:** science learning, ethnoscience approach, TPACK