Children's Online Learning during the COVID-19 Pandemic and Parental Psychological Wellbeing.

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- Abstract: The outbreak of the coronavirus disease 2019 (COVID-19), which has infected millions of individuals, has created serious public health and governance concerns. This study explores the degree to which children's online learning during the pandemic affects parental psychological wellbeing. We find that parents having children attending school online during the pandemic are 2.24, 2.78, 2.06, and 3.17 percentage points more likely to be depressed, worried, displeased, and anxious. The results recommend increasing assistance for parents when moving school online during the pandemic, particularly for the disadvantaged population.
- Keywords: pandemic, disadvantaged population, governance concerns.