

Effectiveness of s.n.i.p.s Strategy in the Cognitive Preference and Achievement of the Fifth-Grade Biology Girl Students in the Subject of Biology.

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- **Abstract:** Through the results of the research, the researcher reached a set of conclusions, including: Strategic effectiveness (SINP) in teaching biology for the fifth-grade biology and its impact on raising the level of female students' achievement in the achievement test presented to them. Strategic effectiveness (SINP) in developing the level of cognitive preference among the fifth-grade biology students is through its patterns in retrieving, criticizing and remembering concepts and knowledge in biology. In light of the results of the current research, the researcher recommends some of the recommendations that we include. Use strategy (SINP) in teaching biology to the biology fifth year middle school students because of the clear and effective impact of that strategy in raising the level of female students in the achievement aspect. We have to direct biology teachers to use modern teaching strategies and methods to raise students' achievement levels. The necessity of the attention of male and female teachers of biology to the development and development of the four types of cognitive preference among students.
- **Keywords:** Strategic effectiveness, fifth-grade, Biology, raise students