Human Issues in The Philosophical Thought of Ho Chi Minh.

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- **Abstract:** The current educational reform process of Vietnam is essential. Educating Vietnamese people to be modern, civilized, and have national cultural values is necessary for Vietnam. Therefore, the article studies Ho Chi Minh's philosophical thought about how people conceive to provide the values required in educating Vietnamese people today. The report uses the methodology of the materialist dialectic and comprehensive and specific principles to analyze and clarify Ho Chi Minh's thoughts about human beings. On that basis, the article also uses an integrated method to explain the ideological values of Ho Chi Minh in educating Vietnamese people today. During the research process, the report finds that the concept of man, according to Ho Chi Minh, is the inheritance of both Eastern and Western factors in human evaluation. Song points out by Ho Chi Minh, the assessment of people to transform the older person into a new person. People in contemporary society must meet the requirements of the new organization. Therefore, Ho Chi Minh emphasized and promoted education. It is the job not of individual learners but the interest of both the state and society. Although inheriting Marxism, Confucianism, Buddhism, and Taoism about people, Ho Chi Minh was creative in focusing on promoting the position of people in the community to improve people by being comprehensive education to have children, meet the cause of building socialism.
- Keywords: Ho Chi Minh's philosophical, Materialist dialectic, National cultural values