

The Effect of Using a Combining Strategy of Language and Imaginative Games in Teaching Arabic to Develop Third-Grade Intermediate School Students' Creative Writing Skills in Najran.

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- **Abstract:** The study aimed to examine the effect of using a combining strategy of language and imaginative games in teaching Arabic to develop third-grade intermediate school students' creative writing skills. The pre-post quasi-experimental design for two equal groups was used in this study. The study sample consisted of (60) female students who were selected from an intermediate school in Najran region in the Kingdom of Saudi Arabia. The students were distributed into two groups: control and experimental. The creative writing test was used to collect the data. The results showed that there was no statistically significant difference in the performance of the control group and experimental group in the pre-creative writing test. Also, the results revealed that there was a statistically significant difference in the performance of the control group and experimental group in the post-creative writing test on the total score and the skills of fluency and flexibility in favor of the experimental group. The study recommends paying attention to the use of a strategy that combines linguistic and imaginative games in teaching Arabic to third-grade intermediate students and other educational stages.
- **Keywords:** imaginative games, control and experimental, Arabic