

An Assessment of Google Classroom's Efficiency in Achieving the Goals of Teaching EFL from the Perspectives of Teachers.

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- **Abstract:** The study aims to assess the efficiency of the educational platform (Google Classroom) in achieving the goals of teaching EFL from the perspectives of teachers. The research population includes the teachers of the Department of English, College of Education for Humanities, University of Mosul whose number is (23) : (15) male and (8) female teachers. Two research aims have been formulated and to achieve them, the researchers have prepared a scale to measure the extent to which the goals of teaching EFL are achieved from the research population members' perspectives. After investigating the validity and reliability of the scale, it has been administered online as a Google Form to the research population as a whole by sending them the link of the form through a group on WhatsApp application. After receiving their answers and scoring them, the answers have been statistically analyzed with the aid of SPSS statistics. The results reveal that most of the goals implied in the scale have been achieved with a certain weighted average and a certain relative weight, and on the basis of this, the items of the scale have been arranged according to the percentage of being achieved. Five of the scale items have not been achieved from the teachers' perspectives as their relative weights are less than 60% .Also, the results of Z test for the difference between two percentages show that there is no statistically significant difference concerning the percentages of achieving the scale items according to the variable of gender (that is, between the percentages of achieving the goals from the perspectives of male teachers and female ones).
- **Keywords:** administered, Google Form, WhatsApp application