## The Development of The Thai Dance Teaching Model for Global Citizenship.

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- Abstract: This research aims: to develop Thai Dance Teaching Model for Global Citizenship, to assess the use of Thai Dance Teaching Model for Global Citizenship, and to assess the skills for Global Citizenship. The methodology was operation research comprised of 3 phrases; first was knowledge synthesis, then model development, last implement and evaluation. The research key informants were 4 national artists in the field of performing arts, 5 senior/expert teachers, 15 teachers at the basic education level, 9 teachers of Thai Dance, and 10 representative students from Thai dancing program. Structured interviewing technique was applied at first phrase, then used assessment form of Teaching Model for Global Citizenship, and structured interviewing form for the second phrase. At last phrase the handbook of Thai Dance Teaching Model for Global Citizenship was applied together with the satisfaction survey by questionnaire. Analysis technique based on type of data which content analysis technique was applied for qualitative data and calculation using descriptive statistics set was for quantitative data. The discovery of this research was the model of KSAT comprised of Teach for Knowledge (K), Teach for Sampler (S), Teach for Accomplished (A), and the teaching for Technology (T) which integration with TPCK. The survey results confirmed that suitability and feasibility of the outline of Teaching Model for Global Citizenship was appropriateness and feasibility at the highest level (-(x)= 4.93, S.D = 0.16 and -(x)= 4.71, S.D = 0.45), the satisfaction assessment of applying Teaching Model for Global Citizenship was at the highest level (-(x)= 4.83, S.D = 0.44), and global citizenship skills assessment in personal characteristics and social interaction aspects of students before and after learning was higher with statistical significance at the level of .01 (t = -8.904, P = .001 and t = -19.049, P = .000).
- **Keywords:** Thai Dance Teaching Model, Global Citizenship, Structured interviewing technique