

The Degree to which the Directorate of Education's School Teachers in Karak Governorate have the Skills to Develop the Concepts of Entrepreneurship and Innovation from their Point of View.

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- **Abstract:** This study aimed to identify the degree to which the school teachers of the Directorate of Education in Karak governorate have the skills required to develop the concepts of entrepreneurship and innovation from their point of view. The study sample consisted of (415) male and female teachers in the first semester 2020/2021. A questionnaire was designed and then its validity and reliability were tested. It consisted of (30) paragraphs. To achieve the goals of the study, the semi-experimental approach was used. The results of the study showed that the degree to which the teachers of the schools of the Directorate of Education in Karak governorate have the skills required to develop the concepts of entrepreneurship and innovation from their point of view was high in all fields. The results showed that there were no statistically significant differences at ($\alpha=0.05$) for the effect of two variables (gender and educational qualification) on the degree to which teachers have the skills to develop the concepts of entrepreneurship and innovation.
- **Keywords:** Karak governorate, skills, semi experimental