

Syntactic And Morphological Errors Committed By Jordanian Undergraduate Students In English Writing.

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- **Abstract:** The grammatical errors, morphological and syntactic, committed by undergraduate learners in Jordan will bridge the gap and focus on the grammatical errors problems they face. The necessity to do such studies in the field of learning English language grammar motivated the researchers to adopt Corder (1967) framework of Errors' Analysis to identify the types of intralingual grammatical errors committed by the Jordanian under-graduate students and to suggest suitable solutions to avoid grammatical errors committed by the Jordanian under-graduate students. The study employed a qualitative approach through adopting the completion of writing tasks for 15 learners and employing semi-structural interviews with teachers and instructors. The study found that most of the errors were due to L1 and L2 different systems. Students' errors are usually due to their ignorance of morphological rules. In addition, it found that students' incorrect use of syntactic structures happens by disordering certain elements, omitting necessary, or adding unnecessary elements as a result of their incomplete application of rules of L2. Finally, the study recommended that learners, curriculum designers and planners should give much attention to the significance of modern teaching methods.
- **Keywords:** syntactic, committed,Morphological