RELATIONSHIP OF LEARNING MOTIVATION AND LEARNING ENVIRONMENT WITH THE LEARNING ACHIEVEMENTS OF STUDENTS OF TATA BOGA UNNESEDUCATION AS A FORM OF EVALUSION OF MBKM PROGRAM IN 2021.

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- **Abstract:** Merdeka Belajar-Kampus Merdeka (MBKM) program was launched by Nadiem Anwar Makarim Minister of Education and Culture in 2020. Related to the MBKM program, it has been written in Permendikbud No. 3 of 2020 on National Standards of Higher Education Article 18 which states that undergraduate students are allowed to choose a maximum of 3 semesters of learning outside their study program. In carrying out this program must be in accordance with the characteristics of the college and resources and guarantee the quality of graduates. The MBKM program in the Tata Boga Education program of Semarang State University is carried out by studying in the same study program at different universities, namely at the universities of Malang State University, Surabaya State University and Padang State University. The existence of this program is a challenge for students because students will pursue different learning environments, different ways of learning, different learning methods and different learning motivations. Of all these factors, it will affect student learning achievement and ultimately affect the success of education. Research on the relationship of learning motivation and learning environment with learning achievement already exists before in school, but this kind of research with the condition of MBKM programs in universities has not been found because this program has only been launched and only applied in 2021. The purpose of this research is 1) Knowing the learning motivations of Students of Tata Boga education mbkm program 2) Knowing the learning environment of students of Tata Boga education program MBKM 3) Knowing the learning outcomes of students of tata boga education mbkm program 4) Knowing the relationship of motivation to learn and learning environment with the learning achievements of students of Education Tata Boga MBKM program. This type of research is correlational or associative research. The object of this research is a

student of Tata Boga education MBKM program numbering 60 people. Research variables are learning motivation, learning environment and climbing achievement. The instrument used is a questionnaire. Data analysis using product moment correlation formulas and double correlations The results of the study are 1. Motivation to study students of the Study Program Tata boga Outbond MBKM program is a high enough motivation 33.3%; high 63.9%; very high 2.7 7% 2. The learning environment of students of the Tata Boga Education study program outbond MBKM program is a good enough learning environment of 27.7%; not good 58.3$%; Very bad 11.11%, the learning achievement of students of the Tata boga Education study program outbond MBKM program is a learning achievement that gets a grade of A = 22.22%, Value AB = 72.22%, Grade B = 5.55% 4. There is no relationship between learning motivation and learningcurves with learning achievement.

- **Keywords:** MBKM program, Students, learning motivation, learning environment and climbing achievement