

Pre Survive Teacher's Self Concept: The Influence on Academic Achievement and Student Adjustment.

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- **Abstract:** This study aims to determine the significance of the direct effect of self-concept on academic achievement, self-concept and academic achievement on student self-adjustment, and the significance of the indirect effect of self-concept through academic achievement on the adjustment of student religious teacher candidates in the Faculty of Tarbiyah and Teacher Training at Raden Fatah State Islamic University of Palembang
Keywords: self-concept, academic achievement, self-adjustment.
- **Keywords:** Aims, Self-concept, Self-adjustment, self-concept, Tarbiyah, University of Palembang.