

Availability of Educational Justice among public Schools in the al-Madinah al-Munawwarah region from the viewpoint of teachers.

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- **Abstract:** The study aimed to find out the extent of educational justice availability among public schools in the al Madinah al munawwarah region, from three aspects: Identify the extent of educational justice availability among school students in the region in terms of teachers' expectations of their professional future, the availability of capabilities and resources within the school, and the extent to which behavioral systems are applied among school students in the region by the teachers themselves. It also aimed to find out whether there is a difference in the responses of male and female teachers in the Madinah region to the availability of educational justice based on the variables of the study (gender, the educational region in which he is taught, the type of building in which he is taught). The study sample; The study was applied to a stratified random sample of male and female teachers in the region, consisting of (401), and the descriptive survey approach was used, and the questionnaire was used as a study tool consisting of 33 statements distributed on three axes, including 5 dimensions. After analyzing the data, the study concluded that there are statistically significant differences at a significant level less than (0.05) due to the study variables (gender) in favor of females. And (school location) in favor of schools within the city, and (building type) in favor of the government building, and that there is a in the application of regulations and the availability of capabilities according to the school's location in the area. It was found that there is a gap between the text and the application regarding educational justice in the educational process. And it came with a number of recommendations and suggestions. It is imperative to implement educational justice on the ground, to transform our educational institutions into productive units that prepare for real life, and to combine education and culture for all segments of society without prejudice or class. Liberalizing education and making it more democratic. It is also necessary to develop the knowledge, capabilities and teaching competencies of teachers in the various stages of education. Work hard to renew the educational system, and to develop performance in various dimensions of the educational process.
- **Keywords:** Educational justice, Madinah region, educational system

