

Analysis of V.I Lenin and Ho Chi Minh Views on the Youth Education Process

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Abstract

Hanh, Huy, and Hien (2021) mentioned that Regarding the relationship between the State and the people, Ho Chi Minh emphasized: "Without the people, the Government does not have enough force. Without the Government, the people would have no one to lead the way. Therefore, the Government and the people must unite as one". The state belongs to the people, by the people, for the people, so it is responsible for taking care of the people from the great national affairs to the small things, associated with the people's daily lives. Ho Chi Minh and V.I Lenin (Nam & Huy, 2021), two great talented leaders of the socialism nations have emphasized vital roles of the young people in economic and social building. Authors use historical and qualitative analytical methods, together with synthesis and inductive methods. In the paper, the author focuses on researching from a historical - political perspective, while emphasizing that the process of building socialist economy and society is a special and unique process that cannot be found duplicate in any other country in the world.

Keywords

socialism, economic and social values, Lenin and Ho Chi Minh ideologies, young generation education

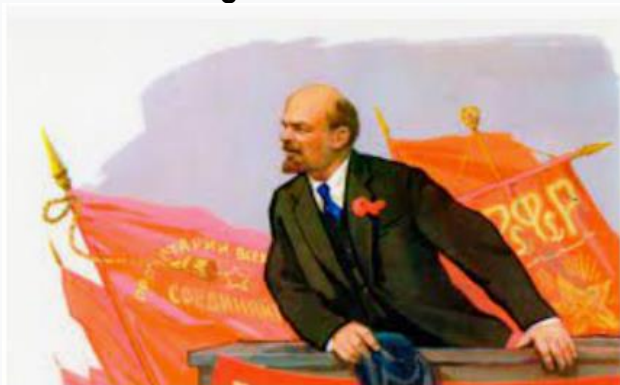
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Introduction

Ho Chi Minh ideologies on the youth roles is a manual and guideline for the Ho Chi Minh Communist Youth Union over nearly 9 decades in implementing union work and youth movements; suggesting to Vietnamese youth many new lessons and values to cultivate, train, develop, improve themselves and carry out Uncle Ho's advice "Where needs young people present, where hard we have young people". Hien, Huy, and Hoa (2021) mentioned that Ho Chi Minh - the leader of the revolution of classes in Vietnam, and he is not only hero but also old father of the nation and a talent to design political system and government to serve for the country and the people. Beside, Developing the views of Marx and Engels about youth, Lenin (1951) always appreciated the role of youth. Lenin considered the young proletariat not only the powerful rearguard of the revolution, but also the future masters of the country. The future of communism belongs to the youth, the youth are the builders of communism. Lenin believed and trusted in young generations capacity to finish the task of revolution and he confirmed with the Bolshevik communists about that, the ability that the youth will continue and complete, certainly, the struggle for the liberation of mankind under scientific communism. He confirmed at the beginning that "the real task of the Communist Youth League of Russia." building a communist society is the youth's" in his speech "Tasks of the Youth Union" at the Third All-Russian Congress of the Communist Youth League of Russia

Figure 1 - V.I Lenin



source: Lenin (1977)
(**source:** internet)

Research question

What are roles of the youth from views of Ho Chi Minh and V.I Lenin? And what are missions for the youth in the new era?

Literature review

First, The cited Leninist principle is vital, exceptionally, to educate the youth about law and for their individual socialization and regulation/laws will become a force to regulate behavior (Lenin, 1935; Sokolov, 1981). Under the talented leader (and genius) of V.I Lenin, who turned Marx and Engels ideologies into Marxism-Leninism, V. I. Lenin founded the communist party with new-style party theory then successfully led the October Revolution in 1917 (Ministry of Information and Communication, 2021). Then, FitzSimmons and Suoranta (2020) considered the linkage between theory of education and V.I Lenin ideas of education, esp. with critical pedagogy. Next, (Lane, 2020a, 2020b) stated that today society can experience method of V.I Lenin to analyze class forces/alliances becoming social changes movers. Huy et al. (2021) also mentioned updating knowledge for enhancing teachers abilities in educational schools an environment. And Huong et al. (2021) also stated that in schools teachers and educators may consider many methods for teaching vital roles of history. In 2008, at the 7th Central Conference (term X), our Party continued to affirm: "Youth are the backbone of the country, the future owner of the country, the shock force in construction and defense of the Fatherland, one of the factors determining the success or failure of the cause of industrialization and modernization of the country, international integration

and socialist construction. Youth is placed at the center of the strategy of fostering and promoting human factors and resources. Taking care of and developing young people is both a goal and a driving force for the stability and sustainable development of the country. (source: Resolution No. 25-NQ/TW, dated July 25, 2008 of the Seventh Conference of the Central Committee of the Party (X term) on "Strengthening the Party's leadership in youth work in the period of promotion industrialization and modernization"). Hanh et al. (2021) mentioned that to reduce mistakes of party members, we need much criticism and suggestions and inspection of the people. And Ho Chi Minh stated roles of people to supervise the Government tasks from the central to the local.

Methodology

Authors mainly use combination of qualitative methods including synthesis, inductive and explanatory methods. This study also uses historical and dialectical materialism methods.

Main findings

Ho Chi Minh ideologies of education for the youth

Hien et al. (2021) mentioned that Ho Chi Minh views showed the working styles of the revolutionary cadre is close to the people, not far from realistic, and it is scientific working style and not waste time. Then, Tram and Huy (2021) said from Ho Chi Minh views, Skill or the art of using people refers to the methods of using and promoting human talents effectively in a good way for people, the country and human society. From the past, my father summed up the skillful use of people with a very brief sentence: Employing workers is like carpentry - the principle of using humans as carpenter chooses wood for furniture. Each type of wood, each type of tree has different qualities, so depending on the function, the form of that wooden furniture, choose the appropriate wood. Know how to choose wood to make furniture, or to build a house reasonably. Using woodwork as the use of wood means: no one is useless, just using the right people, the right job will promote that person effectively (Vu et al., 2021). Therefore, when using people, do not rush to blame this person or that person is useless, but blame yourself for not knowing how to use people.

Figure 2 - Ho Chi Minh - a great leader



(source: internet)

Next we will make an analysis:

Table 1 –
Ho Chi Minh views on roles of the youth

Roles of the young generation	Contribute to economic development	Contribute to social values
	Formulate a Strategy for Vietnam's Youth Development to 2030, in association with the Strategy for Socio-economic Development and Development of the Country to 2030, with a Vision to 2045. The State needs to have mechanisms and policies to assign to youth groups. youth organizations mobilize young forces to implement socio-economic development programs and projects in regions with difficult and extremely difficult socio-economic conditions and other programs and projects to young people have conditions to strive, practice, establish themselves and establish a career.	When discussing the role of youth, President Ho Chi Minh said that youth is the spring of life, youth is the force that determines the destiny of the nation and the development of the country. He always believes in the great potential and strength of the young generation in the revolutionary struggle and social development. Vietnamese youth is a large, powerful and courageous force; have outstanding advantages: young, healthy, occupy the majority of society, enthusiastic, quick in absorbing new things. The young generation represents the vitality and development power of the nation, if cared for and trained, can play an important role in the cause of national liberation.

V.I Lenin ideologies of education for the youth

Engle, Dean, and Coole (2014) (22/04/1870 – 21/01/1924), with his alias Lenin, a talented Russian political theorist and the first head of Soviet Russia government from 1917 to 1924 as well as the Soviet Union from 1922 to 1924. Russia since then became one-party socialist state and developed communist ideology as Leninism from Marxist (Ulyanov, 1908). In opposition to the notion of people who believe in "creating god" - that "god" is a complex concept of awakening and organizing social sentiments - V.I. Lenin points out, "God (in terms of history and living) is firstly a complex of ideas produced by human obedience to the outside world and class oppression. It is a complex of notions of recognition of that repression and eases the class struggle" (4). And religion is one of the forms of spiritual oppression. At any time and in any place, the burdens are on the miserable people because they have to work all their life for others, because they are impoverished and solitary. As for the workers who work all their lives and live in poverty, religion teaches them to live with a spirit of resilience and patience in life on earth, by giving them hope to be rewarded when going to heaven. And religion teaches people and workers to do well in the world. source; Lenin (1979) Lenin (1951) one of the talented leaders of the world, has many ideas on young people education and roles of the youth.

Figure 2 - V.I Lenin and revolution



(source: internet)

Table 2 –
V.I Lenin views on roles of the youth

Roles of the young generation	Contribute to economic development	Contribute to social values
	<p>the future of communism belongs to the youth. If the entire youth population cannot be involved in the cause of building a new society, it will not be possible to build a communist society (Lan et al., 2021). As V.I Lenin mentioned about the Communist will know how to enrich his mind by the world intellectual treasures. And he transferred to young generation this. source: (Lenin, 1977)</p>	<p>Lenin requested: For the communists, "it is necessary to organize and unite the entire youth generation, to set an example in education and discipline so that we can construct our communist society in this way. For schools, training, education and learning must not be framed in school, separate from the exciting life. "Our school must make young people, while studying, become participants in the struggle for the liberation of the exploited. The Communist Youth League is only worthy of its title as the union of the young communist generation, if every step of its study, education and training is associated with participation in the common struggle of all workers..." According to Lenin, the Communist Youth Union is the school that inherits the revolution of generations, but in all aspects, the Communist Youth Union is a school of solidarity, protection of the interests of the young generation, administration and management. , school education, class struggle, socio-political activities, training and forging the young generation; Youth education is the central task, directing all activities of the Youth Union. "How should the Youth Union educate people from a young age" (Hang et al., 2021; Huy & Thuy, 2021). source: (Lenin, 1977)</p>

Discussion and Conclusion

According to Lenin, the core issue, which is also the leading issue in the education of communist ideals for young people, is to equip them with comprehensive scientific knowledge, as a basis for self-consciously receiving the communist ideology. Marxist thesis, accepting the conclusions about the inevitability of socialism and communism that Marx and Engels pointed out. He asserted: socialist consciousness today can only arise on the basis of profound scientific understanding. That's why, VI Lenin said, you would be making a serious mistake if you wanted to draw the conclusion that it is possible to become a communist without imbibing the knowledge of humans already in existence, accumulated. It is necessary to focus on research and put into education relevant and attractive contents while ensuring the basic and systematic nature, creating conditions for learners to grasp the essence and apply creatively in practice (Huy & Thuy, 2021). At present, the education of Marxism-Leninism and Ho Chi Minh's thought, on the one hand, needs to affirm the revolutionary and scientific character of the principles and laws, and on the other hand, it must clarify the issues that need to be recognised. properly, the issues that need to be supplemented are developed on the basis of summarizing the reality and achievements of modern science Also in the content of education for communist ideals, V.I. Lenin said that the entire cause of education, training and teaching of today's youth must be made into the cause of communist moral education. It is also the basis of communist training, learning and education. That is the answer to the question of how to learn communism. In the cause of "planting people", President Ho Chi Minh attaches great importance to educating the young generation into both "pink" and "specialized" people to serve the cause of national construction and defense. In his Will, he admonished: "Our union members and youth are generally good, volunteering in everything, not afraid of difficulties, with the will to advance. The Party needs to take care of and educate them to become heirs to build socialism that is both "pink-revolution" and "specialized" (Ministry of Information and Communication, 2021). The 7th Conference of the 10th Central Committee issued Resolution No. 25 on "Strengthening the Party's leadership in youth work in the period of accelerating industrialization and modernization". The resolution highly appreciates the role of Vietnamese youth and the importance of youth work: "Youth are the backbone of the country, the future owner of the country, the shock force in building and protecting the country, defending the Fatherland, one of the factors determining the success or failure of the cause of industrialization and modernization of the country, international integration and socialist construction. Youth is placed at the center of the strategy of fostering and promoting human factors and resources (Lan et al., 2021; Trang et al., 2021). Taking care of and developing young people is both a goal and a driving force to ensure stability and sustainable development of the country"; and "Youth work is a matter of survival of the nation". This is the direction and task for the Party, State and the whole society to take care and develop young people in the period of accelerating industrialization and modernization of the country and international integration.

Figure 3 - Ho Chi Minh the talented leader



(source: internet)

Last but not least, Hanh et al. (2021) mentioned that Why do people have such great powers? And Ho Chi Minh explained: the people are the origin of the country. People are people who have spared no blood and bones to build and protect the country. Therefore, the people are the masters of the country. The people have provided the Party with the best children. Whether the Party's forces can grow or not is by the people. The people are the builders, at the same time they

are the defenders of the Party and the Party's officials. People are like water, officials are like fish. The people are the force that turns the Party's policies and guidelines into reality. The people are the force that builds the country, the force that composes, nurtures and protects political organizations (Hoa et al., 2021), so the people have the right to master the country, the regime, and all fields of social life.

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