Verbalization of the Concept Family in the Content of School Textbooks on Russian Language and Literature.

- Author(s): Aigul Onalbayeva ,Gulnur Baishukurova ,Akerke Irgebayeva ,Aizhan Nussupbekova ,Asel Kozhakhmetova ,Alibek Baibolov
- Abstract: In the era of humanization of education, the issues of spiritual and moral education of students, the formation of a general personality culture, and its adaptation in society become relevant at a modern school. A large role in this is given to school textbooks which are focused on the implementation of the principle of the unity of teaching and upbringing. This article reveals the role of school textbooks in the Russian language and literature in the verbalization of the concept family that is significant for students. It is known that currently there are noticeable changes in the system of family values, which in its turn are reflected in the linguistic consciousness of the younger generation. In this regard, it is of interest to analyze the educational material on the topic "Family" in textbooks of grades 5-9 of the Kazakh school and the data of an associative experiment conducted on the basis of specialized gymnasium No. 12 named after Sh. Ualikhanov.
- Keywords: verbalization, Russian language, humanization