

# EXPLORING THE FACULTY'S DOMINANT EDUCATIONAL PHILOSOPHY BASED ON SOCIODEMOGRAPHIC AND JOB- RELATED CHARACTERISTICS AT CAGAYAN STATE UNIVERSITY.

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- **Abstract:** Educational philosophy is an important part of any academic effort. Based on socio-demographic and job-related factors, this research revealed the faculty's prevailing educational philosophy at Cagayan State University. In this study, the researcher used the descriptive correlational technique. The study's participants were CSU's full-time and part-time professors. The research includes part-time faculty members since they make up a larger percentage of the CSU teaching workforce. Findings would indicate that, based on the character of the students, the learning environment, and the needs of the curriculum, use the most reasonable philosophy at any given moment. Faculty may demonstrate a strong feeling of belonging by regularly participating in University Faculty Association events.
- **Keywords:** Educational philosophy, socio-demographic, Cagayan State University