

THE EFFECT OF ENVIRONMENT AND HABITS ON MOTIVATION IN IMPROVING STUDENTS' SPEAKING SKILLS.

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- **Abstract:** This study aims to determine the effect of the learning environment and study habits on students' learning motivation and speaking skills. The study was conducted at Al-Azhar 19 Islamic High School of Ciracas. East Jakarta. Indonesia, with 31 respondents consisting of 2 classes, namely class XI IPA 2 and XI IPS 1. This study used a quantitative approach with survey methods and data analysis techniques using path analysis. The results of this study indicate that: The Effect of the Learning Environment on Learning Motivation is positive and significant (tcount>ttable is 8.302> 2.039 and Pvalue <a 0.05, 0.000<0.05). The Effect of Learning Environment on Speaking Skill is positive but not significant (tcount<ttable is 0.849 <2.039 and Pvalue>a 0.05 is 0.396>0.05). The Effect of Learning Habits on Learning Motivation is positive and significant (tcount> ttable is 2,376>2,039 and Pvalue <a 0.05 is 0.018 < 0.05). The Effect of Learning Habits on Speaking Skill is positive and significant (tcount >ttable is 3.002 > 2.039 and Pvalue < a 0.05 is 0.003 < 0.05). The Effect of Learning Motivation on Speaking Skills is positive but not significant (tcount < ttable is 0.186 < 2.039 and Pvalue >a 0.05 is 0.853 > 0.05). The Effect of Learning Environment on Speaking Skill through Learning Motivation is positive but not significant (tcount>ttable is 0.186>2.039 and Pvalue >a 0.05 is 0.853 >0.05). The Effect of Learning Habits on Speaking Skill through Learning Motivation is positive but not significant (tcount>ttable is 0.158>2.039 and Pvalue>a 0.05 is 0.874>0.05).
- **Keywords:** learning environment, learning motivation and speaking skills