

STUDENT MANUAL IMPLEMENTATION IN HIGHER EDUCATIONAL INSTITUTION: A CASE STUDY.

- **Author(s):** ARIEL O. TINAPAY ,MERVIN Q. REYES
- **Abstract:** The study aimed to determine the status of implementation of the student manual among students, teachers and administrators in a higher educational institution. The study is anchored on Social Cognitive Theory of human behaviour articulated by Albert Bandura that explains a threeway, dynamic, reciprocal model. Bandura proposes three interacting elements that comprised his single internal principle known as triadic reciprocity. A qualitative case study research method with multiple cases analyses was used in the study. To find out the extent to which school policies and code of conduct of students were effectively enforced, an interview schedule and focused group discussion used as an instrument in data gathering. It was found out that the participants having difference in terms of perceptions are the students and administrators as well as the teachers and administrators. A significant implication in the perceptions of the administrators with that of the teachers and students implied that their views were divided. The differing views of administrators with that of the teachers and students in terms of school policy implementation would indicate that a gap exists among these stakeholders therefore the need to look at the roots of this gap would be a good point for research and further investigation. Therefore, the study would help the stakeholders to look for possible solution to the challenges faced by the school in terms of implementation of the school policies in the student manual.
- **Keywords:** Higher educational institution, Social Cognitive Theory of human behaviour, triadic reciprocity, school policy