

# Virtual Academic Mobility: Social and Educational Interactions.

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- **Abstract:** This paper describes a virtual mobility study case, in which 37 students of the Doctorate in Education program of the César Vallejo University of Peru and 31 students of the Master of Education of the Indoamerican Technological University of Ecuador participated. Two meetings, of three hours each, were scheduled to exchange experiences about the use of active methodologies in Education, one of particular interest was Gamification. Eight projects that apply this methodology were presented in work sessions. The present study results show that virtual mobility enriches cultural heritage, generates motivation and students participation and allows knowledge complement in study areas. It was an interesting experience the integration of teachers and doctoral students, firstly, teachers saw the importance of the systematic search for information to build an Education state of the art, and secondly because doctoral students saw educational innovation supported by technology.
- **Keyword:** Education program, Ecuador participated, Gamification, doctoral students, innovation, technology,