

# Development Illustrated Dictionary with Local Culture to Support Cultural Literation on Elementary School.

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- **Abstract:** This research aims to produce literacy products in the form of a illustrated dictionary with local cultural insight as a form of support for the cultural literacy program at the elementary school level in Pinrang Regency. The instructional design used in research and development follows the ADDIE approach (analysis, design, development, implementation, and evaluation). Data collection uses literature study techniques, structured interviews, tests, structured observations, and FGD (Focus Group Discussion). Data analysis uses descriptive statistical techniques. The results of this research and development in the form of a illustrated dictionary containing one hundred lexeme from local cultural elements of Pinrang Regency are considered to be almost extinct or have been very rarely found so that the younger generation, especially at the elementary school level no longer knows and understands the lexeme. The one hundred lexemes displayed in the dictionary are presented in two languages, namely Indonesian and Bugis. Each lexeme is also given a brief description or description accompanied by a picture. The illustrated dictionary product that was developed has gone through a series of feasibility checks and is declared feasible by experts and practitioners for the components of content, presentation, graphic design, and grammar. In addition, the trial results also show that the developed illustrated dictionary product is feasible to be implemented. Furthermore, it is known that the results of the implementation of the product developed are effective in enhancing the culture of literacy of elementary school students as well as understanding and introduction to local culture.
- **Keywords:** illustrated dictionary, FGD, elementary school, cultural