

# Study of teaching / learning by simulation applied in nursing training: Case of the Higher Institute of Nursing Professions and Health Techniques in Fez.

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- **Abstract:** Currently, health simulation is increasingly being integrated into the initial training of the various nursing and health professions. Simulation learning methodically requires certain standards that must be met in order to take advantage of all the opportunities of this training. The aim of this study is to describe simulation-based learning applied in nursing education. It is a descriptive quantitative study, which took place at the Higher Institute of Nursing Professions and Health Techniques of Fez, with a sample of 122 students and 10 permanent teachers. The data were collected using a questionnaire for students and semi-structured interviews with the permanent teachers. The data collected from the questionnaires were analyzed using the descriptive statistics method, while a content analysis was carried out for the data collected from the interviews. The main results of this study showed that 40.70% of the students were dissatisfied with the way the simulation sessions were conducted, 54% of the students were sometimes stressed by the effect of the environment of these sessions, while 77.70% of the surveyed students shed the light on the insufficient number of hours allocated to these sessions.
- **Keywords:**nursing professions, health techniques