

Factors Influencing Quran Memorization From Students' Perspectives: A Qualitative Study.

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- **Abstract:** The achievement of tahfiz students in memorizing the Quran is still unsatisfactory and not all students managed to complete the memorization of 30 verses of the Quran within the stipulated period. Various efforts have been made to overcome this problem. However, the factors that influence Quran memorization from the students' perspectives are still poorly explored. Hence, the purpose of this study was to explore the factors that influence the Quran memorization from the aspect of encouraging and hindering factors of Quran memorization from students' perspectives. This study employed a qualitative approach and group interviews were conducted with 24 tahfiz students (n = 24) aged 4-17 years old who were purposively selected from three tahfiz schools in Selangor. The recorded interview data were transcribed verbatim and analyzed using thematic analysis. The findings showed that the main themes identified as encouraging factors are positive emotions, conducive environment, memorization techniques, physical activity, and taking care of food intake. While the hindering factors are negative personalities, emotional disturbances and students' eating habits. Therefore, factors that encourage Quran memorization need to be applied and factors that hinder need to be overcome to improve the achievement of Quran memorization and the quality of tahfiz students.
- **Keywords:** Memorizing the Quran, verses, Selangor