Distinguishing The Arrogance And Assertiveness Of Special Education Leadership.

- Author(s): Mohd Norazmi Nordin ,Hanisah Zamani ,Sharifah Nooraida Wan Hasan Mai
- **Abstract:** Special education is unique in all things and it requires uniqueness in its management. Everything in special education itself is unique, including students with special needs, teachers, its citizens, parents, even special education leadership. This uniqueness is simply to make the special education better, because its students need more attention and love. Nevertheless, there are a handful of leaders who show inappropriate negative attitudes in leading special education. The matter has caused discomfort among special education citizens. There are among the leaders who are arrogant and inhumane by neglecting virtue. This qualitative study was conducted to explore these negative practices among special education leadership. A total of 20 respondents consisting of special education teachers were involved in the interview sessions conducted online. The findings of the study show that, the negative attitude of leaders has caused some aspects to be affected such as, not democratic, inhibits creativity, does not celebrate opinion, lacks competitiveness and an unconducive climate. It is hoped that this study can provide a basic overview to the next researcher to conduct further research.
- **Keywords:** Special education, leaders, qualitative study, further research